

PROGRAMME SPECIFICATION

1. Key Information

Programme Title:	BSc (Hons) Midwifery (Apprenticeship)
Awarding Institution:	Buckinghamshire New University
Teaching Institution(s):	Buckinghamshire New University
Subject Cluster:	Midwifery
Award Title (including separate Pathway Award Titles where offered):	BSc (Hons) Midwifery (Apprenticeship)
Pathways (if applicable)	N/A
FHEQ level of final award:	Level 6
Other award titles available (exit qualifications):	<ul style="list-style-type: none"> • Certificate in Maternal and Neonatal Health • Diploma in Maternal and Neonatal Health • BSc Maternal and Neonatal Health (without NMC registration) • BSc (Hons) Maternal and Neonatal Health (Without NMC Registration)
Accreditation details:	Nursing and Midwifery Council (NMC)
Length of programme:	3 years
Mode(s) of Study:	Full Time
Mode of Delivery:	Work Based Learning
Language of study:	English
QAA Subject Benchmark(s):	Mapped to FHEQ level descriptors for level 6. Midwifery benchmark statement currently under review. - mapped to PSRB and IfATE requirements (see below).
Other external reference points (e.g. Apprenticeship Standard):	<ul style="list-style-type: none"> • Standards Framework for Nursing and Midwifery Education (NMC, 2018 updated 2023) • Standards for Pre-Registration Midwifery programmes (NMC, 2018 updated 2023) • Standards of Proficiency for Midwives (NMC, 2019) • Standards for Student Supervision and Assessment (NMC, 2018 updated 2023) • ST0948 Midwife (NMC 2019) Integrated Degree Occupational Standard
Course Code(s):	BSMIDWAP
UCAS Code(s):	
Approval date:	January 2024
Date of last update:	

2. Programme Summary

This curriculum has been co-produced with stakeholders who have experience relevant to the programme, such as employer partners, service users and the University. It embraces a learner-centred curriculum supporting the acquisition of knowledge, development of skills and demonstration of professional values and behaviours required to provide compassionate, safe, and sensitive midwifery care. You will cover the continuum of care, optimising physiological processes, supporting safe physical, psychological, social, cultural, and spiritual situations, working to promote positive outcomes and to anticipate and prevent complications.

The philosophy of the Buckinghamshire New University's BSc (Hons) Midwifery Integrated Degree Apprenticeship is predicated on a community of practice, with learners placed at the heart. The apprenticeship programme is designed in line with Education and Inspection Framework (EIF) (see framework below) topics such as British Values, Safeguarding and Prevent, ensuring that learners are aware of these themes as well as university processes that provide support and keep our learners safe. The programme is also designed to embed the development of Maths and English throughout your programme essential for effective communication and logical planning and calculation of your performance as a professional Midwife.

The apprenticeship programme will consist of at least three years of study, completing a minimum of 4600 hours as stipulated by the Nursing and Midwifery Council. You will spend a minimum of half of your learning (2300 hours) in clinical practice working within your trust, with an opportunity to work within other local trusts to gain experience of varying leadership styles. Through your clinical experience you are exposed to a diverse demographic of maternity service users. The other half comprises of academic study designed to employ a wide range of teaching and learning strategies which are underpinned by a contemporary research base.

The aim of the programme is to produce confident, autonomous, reflective Registered Midwives at academic level 6 who can take accountability for your own actions, lead and co-ordinate care whilst utilising a contemporary evidence base to provide compassionate person-centred care. On successful completion of the programme, you will be able to apply for registration with the Nursing and Midwifery Council (NMC) to practice as a Registered Midwife.

3. Programme Aims and Learning Outcomes

Programme Aims

This programme aims to:

1. Produce registered midwives who meet the requirements of the Nursing and Midwifery Council Standards for the pre-registration midwifery programmes (NMC; 2023), Standards of proficiency for Midwives (NMC; 2019) and Midwife Integrated Degree Occupational Standard (IfATE, 2021).
2. Produce registered midwives who can work autonomously taking responsibility and

accountability for their own actions whilst playing a vital role in providing, leading and coordinating compassionate and evidence-based person-centered care.

3. Produce registered midwives who consistently adhere to the precepts of the Code (NMC 2018).
4. Promote apprentice centered learning through engagement with lifelong learning.
5. Enable apprentices to develop critical reflection skills to become reflective and reflexive practitioners, learning from practice for practice.
6. Provide a high-quality educational experience which integrates theory and practice to enable apprentices to achieve both theoretical outcomes and professional competence to become fit for purpose, practice and award.

Programme Learning Outcomes

Knowledge and Understanding (K)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
K1	Demonstrate a detailed and coherent understanding of contemporary research processes that underpin evidence based, professional midwifery practice.
K2	Demonstrate a systematic understanding of the influence of pregnancy, labour, birth and the postpartum period on the early weeks of life and the longer-term health and well-being of society.
K3	Employ a diverse range of culturally sensitive communication and relationship management skills to build relationships working in partnership with women and their families to provide safe compassionate maternity care.

Analysis and Criticality (C)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
C1	Critically reflect on your role as autonomous practitioners, demonstrating an ability to learn from experience, solve problems and develop as a professional.
C2	Critically analyse processes, resources and policies influencing organisational change, utilising developments in digital health technology in order to maintain currency.
C3	Advocate for the public health needs of women, newborns and their families using evidence-based practice to mitigate health and social inequalities.

Application and Practice (P)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
P1	Apply up to date systematic knowledge and detailed understanding of the physical, psychological, social, cultural and spiritual safety of women and newborn infants to provide evidence-based care in your role as a midwife.
P2	Work across the whole continuum of care and in all settings, understanding and facilitating the whole maternity journey by providing Continuity of Care and Carer to all women, newborn infants and their families.
P3	Using evidence-based practice, promote the normal processes of reproduction and early life, providing holistic person-centered care, working in partnership to ensure women, partners and families are equipped with all the information needed to fully inform their decisions.
P4	Perform competently and with confidence a range of midwifery skills to underpin proficiency and demonstrate best practice.
P5	As lead professional and coordinator of care, respond appropriately to complications and additional care needs in women and newborn infants whilst working collectively with interdisciplinary and multi-agency to ensure a seamless and safe maternity journey.

Transferable skills and other attributes (T)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
T1	Take personal responsibility for continual learning and development, utilising reflection to support a holistic approach to self-care as a midwife.
T2	Work in partnership with key stakeholders and service users to enable and advocate for the human rights of women, partners and their families, enabling views, preferences and decisions to be heard.
T3	Demonstrate leadership in the support and development of colleagues acting as a role model for junior staff, learners, maternity support workers and the wider healthcare team, demonstrating the knowledge of varying leadership styles.
T4	Model professional values in the protection and safeguarding of the public applying duty of candour, assuring confidentiality where appropriate.

Graduate Attributes

The BNU Graduate Attributes of: Knowledge and its application; Creativity; Social and ethical awareness and responsibility; and Leadership and self-development focus on the development of innovative leaders in professional and creative capacities, who are equipped to operate in the 21st Century labour market and make a positive impact as global citizens.

On this programme, attributes are developed by providing a learner-centered curriculum, which is based on fifty percent of time spent in clinical practice, supporting the acquisition of knowledge, development of skills and demonstration of professional values required to

provide compassionate, safe and sensitive midwifery care. (K1, K2, K4, P1, P2, P3, P4, P5)

Similarly, learners are encouraged to apply their own experiences to promote creativity, social and ethical awareness and responsibility (K3, C3, T2, T4). Learners will be provided with the opportunity to work across the whole continuum of care, in all settings, in order to achieve the proficiency related to continuity of midwifery carer (P2).

Learners will develop leadership skills in the support and development of colleagues acting as a role model for junior staff, learners, maternity support workers and the wider healthcare team (C2, T3).

A strong thread of self-care and reflexivity runs through the curriculum, enabling learners to continually be aware of self-development and wellbeing, a significant skill for healthcare practitioners in the 21st Century. (C1, T1)

Overall, in this apprenticeship programme, learners will cultivate key attributes by immersing themselves in an evidence-based approach to learning, teaching, and assessment. This approach aligns seamlessly with the integration of academic study and relevant clinical exposure, empowering each apprentice to chart a developmental pathway that centres on becoming autonomous practitioners who are not only reflective, but also well-suited for their chosen occupation. We achieve this by instilling a values-based approach to care delivery and fostering a patient-centred understanding of professionalism and authenticity.

This framework readies apprentices for employment within contemporary healthcare settings, enabling them to make meaningful contributions. By attaining specific learning outcomes, learners will play an active role in providing and improving care within the continuum of maternity care services, including hospital and community-based experience.

Graduates of this programme will possess the capability to provide autonomous accountable practice to provide care to women, birthing people, newborns and families to the highest standard. Through the completion of the MORA/eMORA throughout the programme, graduates will have the knowledge, skills and behaviours necessary to incorporate social and ethical responsibilities into their roles.

4. Entry Requirements

This programme is suitable for people already employed within an appropriate healthcare environment, and who have the support for further development from their employer. Recruitment and application will be through the employer/ Trust partners.

The University's general entry requirements will apply to admission to this programme with the following additions / exceptions:

- **Evidence of study within the previous five years.**
- **Successful interview** (see further detail below)
- **Enhanced Disclosure and Barring Service check** This will be conducted and confirmed by the employer prior to the commencement of application. This must include full disclosure of previous convictions, cautions, warnings, binding-overs, or detentions by police, and any confirmation of any convictions time spent. Failure to disclose this information will be considered a serious breach of entry requirements. Progression into any year of study is

contingent upon completing a self-declaration form related to the above statement.

- **Numerical skills and comprehension of written and spoken English -** Applicants for whom English is not their first language will be required to hold an IELTS certificate graded 7 or equivalent, with no element below 6.5.
- **5 GCSE qualifications** at grade 4 (equates to grade C) or above to include English Language, Mathematics, and a science subject. Level 2 qualifications such as Functional Skills can be used as a GCSE equivalent.
- **A minimum of 112-136 UCAS points** is required – To calculate your points you can use the [UCAS tariff point calculator](#)
- A minimum of two full GCE A levels is required. Applicants may use GCE AS awards when these have been studied alongside two other full GCE A levels. Tariff points will be taken from GCE AS awards when studied in a different subject to GCE A levels.
- Further qualifications that can be used include:
 - Level 3 BTEC Health and Social Care.
 - Access courses, (e.g, Midwifery, Nursing) with 30 level 3 credits at distinction, 12 at merit and 3 at pass.
 - T Level, for example in Health, Midwifery, Nursing or science minimum of a merit grade overall.

For apprentices, the following level 3 qualifications can also be accepted.

- Level 3 Diploma in Health and Social care
- NVQ level 3 in Health and Social care, Science
- Level 3 Maternity Support Worker qualification.

Further details and guidance will be provided upon successful interview.

- Applications are made in conjunction with employer in direct communication with the university (Apprenticeship Hub).
- All offers are subject to confirmation of Occupational Health Status confirmed and conducted by employers prior to the start of the programme.

Additional Apprentice Requirements

Under the current Government apprenticeship eligibility rules, applicants for a degree apprenticeship programme must:

- have the Right to Work in the UK for the duration of the apprenticeship programme.
- have lived in the UK for the past 3 years prior to the start of the programme.
- be minimum of 18 years of age with no upper age limit.
- must be employed in a role related to the subject matter of the Degree Apprenticeship

There are some additional specific requirements related to the apprenticeship route. Due to the demands and nature of the course, we require achievement of these prior to the start:

- Level 2 English and Math (as outlined above).
- All learners take an online initial assessment - Basic Key Skills Builder (BKSB) to assess and develop skills in English and Math to support functional skills requirements. Something all apprentices must achieve before taking their End Point Assessment (EPA).

This programme is intended for applicants wishing to become registered Midwives identified through an interest in healthcare. Apprenticeship applicants will have a good understanding of the role of the midwife, and ideally have worked within maternity services. Experience within the NHS setting will be desirable.

The entry requirements will include:

- assessment of applicants through a value-based recruitment process based on an interview.
- baseline assessment of literacy, numeracy and basic computer skills
- evidence of achievement and/or ability to study at the required academic level.
- proof of being in a clinically appropriate role

At interview, applicants will be expected to demonstrate:

- the appropriateness of the programme for their career aspirations
- their awareness of the nature of Midwifery
- their awareness of the academic, practice and professional requirements of the programme

This will be undertaken during a recruitment and selection event with professional employer/practice partners, service users and academic staff. Employers may in addition have their own specific selection requirements, which can be incorporated into the university selection process.

In addition, due to PSRB requirements, all offers are subject to Occupational Health clearance which will be conducted by your employer.

Recognition of Prior Learning

Within the Pre-Registration midwifery programme, there cannot be any recognition of prior learning (NMC, 2023)

5. Programme Structure

Pathway 1 or stand-alone course

Level	Modules (Code, Title and Credits)	Exit Awards
Level 4	<p>Core modules: NAM4046 Introduction to Universal Care for Women, Newborns and Families – Apprenticeship (20 credits)</p> <p>NAM4047 Becoming an Accountable, Autonomous, Professional Midwife–</p>	<p>Certificate of Higher Education, awarded on achievement of 120 credits at Level 4</p> <p>Certificate in Maternal and Neonatal Health</p>

	<p>Apprenticeship (20 credits)</p> <p>NAM4048 Fundamentals of the Midwife’s Role in Public Health – Apprenticeship (20 credits)</p> <p>NAM4050 Introduction to the Additional Needs of Women, Newborns and families – Apprenticeship (20 credits)</p> <p>NAM4049 Consolidating the Midwife’s Role in Universal Care for Women, Newborns and Families – Apprenticeship (20 credits)</p> <p>NAM4051 Midwifery Practice 1 – Apprenticeship (20 credits)</p> <p>Option modules: No option modules are available at this level.</p> <p>Opportunity modules: You may choose <u>in addition</u> 2 x 10 credit Level 4 Opportunity modules from the Opportunity module catalogue www.bnu.ac.uk/opmodules</p>	
<p>Level 5</p>	<p>Core modules:</p> <p>NAM5068 Promoting Inclusive Midwifery Care for Women, Newborns and Families – Apprenticeship (20 credits)</p> <p>NAM5071 Developing the Midwife to Meet the Additional Needs of Newborns and Families – Apprenticeship (20 credits)</p> <p>NAM5072 Systematic Examination of the Newborn – Apprenticeship (20 credits)</p> <p>NAM5073 Midwifery Practice 2 – Apprenticeship (20 credits)</p> <p>NAM5069 Holistic Midwifery Care for Women, Newborns and Families – Apprenticeship (20 credits)</p> <p>NAM5070 Developing the Midwife to Meet the Additional Needs of Women and Families – Apprenticeship (20 credits)</p> <p>Option modules: No option modules are available at this level.</p> <p>Opportunity modules:</p>	<p>Diploma of Higher Education, awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5 Diploma in Maternal and Neonatal Health</p>

	<p><u>In addition</u>, you may choose 2 x 10 credit Level 5 Opportunity modules from the Opportunity module catalogue www.bnu.ac.uk/opppmodules</p>	
<p>Level 6</p>	<p>Core modules: NAM6111 The Midwife as a Colleague and Lead Professional– Apprenticeship (20 credits)</p> <p>NAM6114 The Midwife as Scholar: SIP or Research Proposal – Apprenticeship (40 credits)</p> <p>NAM6112 The Compassionate Midwife as the Coordinator of Care – Apprenticeship (20 credits)</p> <p>NAM6115 Midwifery Practice 3 – Apprenticeship (20 credits)</p> <p>NAM6113 Preparing the Midwife as Scholar – Apprenticeship (20 credits)</p> <p>Option modules: No option modules are available at this level.</p> <p>Opportunity modules: No Opportunity modules are available at this level</p>	<p>Ordinary Degree, awarded on achievement of 300 credits, including 60 credits at Level 6 and 120 credits at each of Levels 4 and 5</p> <p>BSc in Maternal and Neonatal Health (without NMC registration) Honours Degree, awarded on achievement of 360 credits, including 120 credits at each of Levels, 4, 5 and 6</p> <p>BSc (Hons) Maternal and Neonatal Health (without NMC registration) This award will be made in the rare situations where students have successfully completed all credit bearing modules on the programme but have not fulfilled other requirements, for example mandatories, portfolio etc. after referral or are not considered fit for registration with the NMC e.g., ‘Fitness to Practise’.</p>

6. Learning, Teaching and Assessment

Learning and teaching in theory and practice

The philosophy of the Buckinghamshire New University BSc (Hons) Midwifery (Apprenticeship) programme is founded upon a community of practice, with apprentices situated firmly at the heart of learning. The programme is inclusive and celebrates diversity

in the learner population; the school is committed to supporting a diverse range of learners with different academic needs.

This is a full-time undergraduate programme that utilises a variety of blended learning and teaching methods in the University including: seminar-based teaching; lectures; authentic scenarios and case studies; presentations; on-line learning resources; peer learning; reflection; role modelling and simulation. Learners are required to engage in independent study, guided through their modules, which will include further wider reading to support the learning in university and practice. They will utilise a variety of resources: The University Virtual Learning Environment (Blackboard™); professional websites; academic databases and library resources.

Simulation is recognised within the school as essential in disseminating the required knowledge, skills and behaviours for midwife learners. It will incorporate the use of high and low fidelity simulation for an immersive training environment. Within this learning environment, real-time evolving clinical situations can be simulated, repeated and evaluated using reflection and debriefing. This enables learners to be an active participant in their learning, promoting confidence, developing critical thinking and problem-solving skills with the potential to gain proficiency in essential midwifery skills. The simulation areas are equipped to a high standard, offering a range of equipment that is endorsed by PROMPT™, in line with local trust partner training requirements. The essential element of de-brief in simulation is undisputed; audio/visual technology (smots™/CCTV) is available and widely used by the teaching teams to enhance feedback to learners.

The design of the curriculum embraces intra/inter-professional education and collaborative practice and promotes the need for collaboration within and between healthcare teams across diverse settings. The intention of the curriculum is to scaffold learning, supporting the development of knowledge, skills and behaviours throughout the programme meeting the required standards for the midwifery profession. In addition, apprentice learners will be enabled to develop digital literacy and numeracy skills that align with the KSB requirements, see section 8 for more specific targeted support.

The curriculum includes midwifery specific learning and teaching across all three years of the programme, but also embraces learning opportunities from nursing and other allied health placements. Teaching and learning may also be facilitated by field specific/interprofessional academics, and other specialist roles. This supports learners to benefit from specific experiences and expertise allowing them to benefit from their individual experiences, to share insights and to offer competing perspectives. Inter-professional learning will occur both in the practice and theoretical environment. Consequently, learners will demonstrate their awareness of and competence in working within multi-disciplinary teams to reflect the standards and proficiencies required by their regulatory body.

This innovative curriculum reflects the university's core values of creating a learning environment that is inclusive, challenging and promotes collaboration, professionalism and confidence in learners. Quality Assurance mechanisms are embedded in the school through course Committees, learner representation, module and programme evaluations, practice audit and evaluation, module and subject assessment boards and subject annual monitoring processes.

The programme espouses a combined theory/clinical approach, utilising appropriate theory and placement block length to enable learners to apply and reflect on clinical practice within

their academic studies. The theory and practice split of the hours is designed throughout the three years to support the development of the autonomous practitioner, and attainment of the proficiencies required.

As midwifery professionals and educators, staff within the school bring a wealth of clinical expertise and research activity through individual scholarship. In addition, expert specialist roles regularly deliver sessions for learners within the university. Learners apply their academic knowledge to their practice experiences, supported by practice supervisors, practitioners and practice visitors. Each learner is allocated to a diverse range of placement learning experiences to meet NMC requirements and reflect the demand for integrated health and social care workforce planning.

Learners are supported through a variety of mechanisms including personal tutors, module leaders and course leaders. In addition, apprenticeship learners will be allocated an Apprenticeship Partnership Manager (APM) to support them with the requirements specific to the apprenticeship standards and a pastoral support to signpost to relevant support services in the university. In practice they remain supported by personal tutors and course leaders, in addition to practice supervisors, practice assessors and academic assessors who appraise proficiency. Additionally, in practice, learners are supported through link lecturer activities.

Apprentices will be given the opportunity through structured practice-based learning (placements) to develop their knowledge, understanding and develop skills within the practice setting. This experience will also allow links to be made between theory and practice based on the content of the modules, to ensure apprentices gain the experience required to become competent midwives. The emphasis is on apprentices learning through practice and not learning to practice. Apprentices will be encouraged to accept responsibility for their own learning and practice within the confines of governance.

Assessment

Assessment within the academic taught element of the programme is authentic and aligns the theoretical component to the practical elements of the course and profession. The variety of assessments provides all learners with the opportunity to succeed.

There is no compensation in assessments across theory and practice.

The following assessment activities are used on this programme:

- Essays/written assessments
- OSCE's (Observed structured Clinical Examinations')
- VIVA's (Voiced Examination)
- Presentations
- Digital video uploads
- Case study

In the practice placements, students ensure all proficiencies are recorded in an ongoing record of achievement, which must demonstrate the achievement of proficiencies and skills set out in the NMC Standards of Proficiency for midwives. Learners are assessed using the NMC approved national practice document the eMORA (Electronic Midwifery Ongoing Record of Achievement) by practice assessors, who are appropriately trained registered midwives. Learners have the opportunity for formative reviews prior to the summative holistic assessment at the end of each academic year. Learners gather evidence from

practice episode records, service users, practice supervisors and their own reflection to form part of the summative assessment. Assessment aligns with the NMC Standards as detailed above.

The apprenticeship programme incorporates formative evaluative techniques aimed at monitoring the progress of learners in both theoretical and practical aspects. This includes methods such as observation, questioning, feedback and feedforward to ensure that learners are steadily advancing toward their learning objectives.

A key aspect of formative assessment activities is also to develop learners' evaluative judgement and self-regulation skills, internalising their understanding of fundamental professional knowledge, skills, values and behaviours. Supportive development plans can be utilised within practice placements should there be any concerns about the progression and development of student midwives.

To ensure that learning occurs effectively for all apprentices', tailored support is offered to address everyone's unique educational requirements. Various strategies will be employed to customise instruction, including personalised individual learning plans, scaffolding, and the utilisation of assistive technology.

The programme champions inclusivity through the adoption of a learner-centric approach, fostering opportunities for collaboration among learners and facilitating mutual learning. We are committed to creating a supportive and all-encompassing learning environment. We will actively encourage learners to participate in their learning journey by taking ownership and establishing their own learning goals.

Learners will receive support in developing their numeracy skills right from the start of the programme. This assistance will be provided through academic skills support sessions, the use of an online platform and in-classroom exercises designed to support and enhance the numeracy skills necessary for midwifery practice. It's crucial to note that it is a mandatory requirement for all learners to complete a numeracy test at 100% by the end of the programme to successfully complete the course (NMC, 2023).

End Point Assessment (EPA):

This is a fully integrated apprenticeship and EPA is mapped to the assessment arrangements in use for other entry routes into this occupation and will be completed simultaneously, as outlined in this end-point assessment plan. This is the completion of the required proficiencies as set out by the NMC (2019), the required number of hours as per NMC (2023) and the final summative assessment at the end of the final academic year. Further to this, all apprentices must go through the End Point Assessment Gateway by producing evidence of level 2 Math's and English, transcript of academic achievement and employer declaration. The End point assessment gateway will occur at the same time as the progression board, and Apprenticeship partnership managers are present to confirm all requirements for the EPA are achieved.

Contact Hours

Under HM Government (2023) funding rules on average, full-time apprentices should be

completing a minimum of 6 hours per week of Off the Job Training (OJT). This training is received by the apprentice during their 'normal working hours', for the purpose of achieving the Knowledge, Skills and Behaviours (KSB) of the Midwifery apprenticeship.

This pre-registration apprenticeship programme meets the minimum NMC Part 3 Standards requirement of 4600 hours over a typical 3-year period. Learners can expect a minimum of approximately 15-37.5 hours of scheduled teaching activities per week for the duration of the 3-year programme. The number of guided independent study hours and the requirement for placement hours alongside these scheduled activities increases with each year of study. A full breakdown of contact hours can be found in individual module descriptors.

Learners and practice partners are notified that they are to remain supernumerary in practice placements.

7. Programme Regulations

The University's undergraduate Academic Assessment Regulations will apply. Exceptions for this programme are set out in the Programme Regulation Annex: Nursing and Midwifery Programme Regulations.

In addition:

End-point assessment (EPA) is the final stage of an apprenticeship. It is an assessment of the development of Knowledge, Skills and Behaviour (KSB) outlined in the apprenticeship standard. This is ratified at the final Examination board. This board will be constituted in line with the above regulations and will have the external examiner present to consider achievement of the NMC approved qualification. Independence of the EPA will be assured through:

- the examination board being responsible for the final decision on the award of the qualification that confirms the apprentice has met the education outcomes required for registration with the NMC.
- the end-point assessment organisation (Buckinghamshire New University) conducting the EPA.

At the end of **Level 4** learners must normally have:

- Achieved 120 credits at Level 4
- Completed **675** Clinical Hours

It is permitted to carry 40 hours over into level 5; learners can progress with a minimum of 635 hours.

At the end of **Level 5** learners must normally have:

- Achieved 120 credits at Level 5
- Completed **825** Clinical Hours. The cumulative hours = 1500 hours

It is permitted to carry 40 hours over into level 6; learners can progress with a minimum of 785 hours for the year. The **minimum** cumulative hours = 1460 hours

At the end of **Level 6** learners must normally have:

- Achieved 120 credits at Level 6
- Completed **800** Clinical Hours. Total cumulative hours = 2300. Award of BSc (Hons) Midwifery with NMC Registration:

a) Learners who are deemed by an Assessment Board to have successfully completed all elements of the Programme will be recommended to the Senate of the University for the award as follows: Degree Title BSc (Hons) Midwifery (Integrated Degree Apprenticeship)

b) On receipt of a satisfactory Declaration of Good Health and Character, learners will be recommended to the Nursing and Midwifery Council (NMC) for entry to the register as follows: Entry to the Register RM: Registered Midwife

Learners are fully informed of the requirement to declare immediately any police charges, cautions, convictions or conditional discharges, or determinations that their fitness to practice is impaired made by other regulators, professional bodies and educational establishments, and ensure that any declarations are dealt with promptly, fairly and lawfully.

Learners are notified during and before completion of the programme that they have five years to apply to register with the NMC if they wish to rely on this qualification. In the event of a learner failing to register their qualification within five years they will have to undertake additional education and training or gain such experience as specified in the NMC standards.

Education and Inspection Framework (EIF)

Continuous development of English and Mathematics		
English and mathematics are embedded throughout the programme with several key areas related to the instruction, support and assessment related to these elements.		
Module Code	Module Title	Evidence
NAM4046	Introduction to Universal care for Women, Newborns and Families	Learners on this module will receive support with their development, ensuring that they are supported with time management and instruction for one of their first assessments on this degree. This will begin their development of English academic writing.
NAM4049	Consolidating the Midwife's Role in Universal Care	Learners will be considering and developing their medicine management within the assessment for this module.

	for Women, Newborns and Families	
NAM5068	Promoting Inclusive Midwifery Care for Women, Newborns and Families	Within this module, learners are expected to develop their numeracy skills through performing drug calculations during the unseen written exam. They are supported with this through a formative mock assessment prior to the summative assessment.
NAM6115	Midwifery Practice 3	Learners are expected to complete the 100% numeracy test as stipulated by the PSRB. Throughout the programme, they are supported to become proficient by this point in the final year.

Inclusion and Diversity

Inclusion and Diversity are embedded throughout the programme and supported within the academic and clinical settings.

Module Code	Module Title	Evidence
NAM4047	Becoming an Accountable, Autonomous, Professional Midwife	This module begins to develop learners' awareness of the professional requirements of the programme, inclusivity and diversity a key element of The Code (NMC, 2018) This is applicable in both the academic and clinical setting.
NAM5068	Promoting Inclusive Midwifery Care for Women, Newborns and Families	This module runs alongside the Holistic Midwifery care module and embeds the midwife's role in providing culturally, inclusive sensitive care to all women, birthing people, newborns and families. The learner will begin to develop a deeper understanding and appreciation of the care they need to provide.
NAM5069	Holistic Midwifery Care for Women, Newborns and Families	This module runs alongside the Promoting inclusive Midwifery care module and embeds the midwife's role in providing culturally, inclusive sensitive care to all women, birthing people, newborns and families. The learner will begin to develop a deeper understanding and appreciation of the care they need to provide.
NAM4051 NAM5073 NAM6115	Midwifery Practice 1, 2 and 3	Throughout the programme within the practice modules, the learner will be achieving proficiencies embedded in clinical practice. They will move from participation to contribution through to proficiency within their practice documentation eMORA.

Embedding of Safeguarding

The embedding of safeguarding is seen throughout the programme and is supported within

both the academic and clinical settings.		
Module Code	Module Title	Evidence
NAM4048	Fundamentals of the Midwife's Role in Public Health	Within this module, the learner will gain and understanding of the role of the midwife around safeguarding.
NAM4051	Midwifery practice 1	The learner will complete Level 1 Safeguarding for adults as part of their mandatory training, Within the clinical setting the learner will have safeguarding embedded through their clinical practice and achievement of required proficiencies for this academic year.
NAM5073	Midwifery practice 2	The learner will complete Level 2 Safeguarding for adults as part of their mandatory training, Within the clinical setting the learner will have safeguarding embedded through their clinical practice and achievement of required proficiencies for this academic year.
NAM6115	Midwifery practice 3	The learner will repeat Level 2 Safeguarding for adults as part of their mandatory training, Within the clinical setting the learner will have safeguarding embedded through their clinical practice and achievement of required proficiencies for this academic year.

Embedding of Prevent

Prevent is delivered as part of the mandatory training and reviewed within the Tripartite progress review meetings, which are held throughout the programme

Module Code	Module Title	Evidence
NAM4051	Midwifery Practice 1	Within this module, all areas related to mandatory training will be delivered, completed and assessed prior to commencing clinical placement.
NAM4051	Midwifery Practice 1	The Prevent training will be undertaken at the start of the academic year in line with the expected progress review.

Understanding of British Value

Module Code	Module Title	Evidence
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NAM4051	Midwifery Practice 1	Within this module, all areas related to mandatory training will be delivered, completed and assessed prior to commencing clinical placement.
NAM4051 NAM5073 NAM6115	Midwifery Practice 1, 2 and 3	Reflections related to the Standards of proficiency for midwives embedded throughout all 3 years will contribute to the fundamental concepts associated with British Values.
NAM4047	Becoming an accountable Autonomous Midwife Practitioner	British values are embedded within all core areas related to the integration of leadership foundations.
NAM4051	Midwifery Practice 1	British values are an embedded component of delivery and are observed within the clinical placement.
NAM5073	Midwifery Practice 2	British values are an embedded component of delivery and are observed within the clinical placement.
NAM6115	Midwifery Practice 3	British values are an embedded component of delivery and are observed within the clinical placement.

8. Support for learners

The following systems are in place to support you to be successful with your studies:

- The appointment of a personal tutor to support you through your programme.
- A programme handbook and induction at the beginning of your studies.
- Library resources include access to books, journals and databases - many of which are available in electronic format – and support from trained library staff.
- Access to Blackboard, our Virtual Learning Environment (VLE), which is accessible via PC, laptop, tablet or mobile device.
- Access to the MyBNU portal where you can access all University systems, information and news, record your attendance at sessions, and access your personalised timetable.
- Academic Registry staff providing general guidance on university regulations, exams, and other aspects of learners and course administration.
- Central learner services, including teams supporting academic skills development, career success, student finance, accommodation, chaplaincy, disability and counselling.
- Support from the Bucks Students' Union, including the Students' Union Advice Centre which offers free and confidential advice on university processes.
- A dedicated Apprenticeship Partnership Manager (APM) in the Apprenticeship Hub to support the apprentice and review their progress in partnership with their employer. The APM is a first point of contact for apprentice and line manager to refer to for support or raise concerns.

9. Programme monitoring and review.

BNU has a number of ways of monitoring and reviewing the quality of learning and teaching on your programme. You will be able to comment on the content of your programme via the following feedback mechanisms:

- Formal feedback questionnaires and anonymous module 'check-ins'
- Participation in external surveys including surveys from NHS England (NHSE), Council of Deans (CoD), and other key external stakeholders.
- Programme Committees, via appointed student representatives
- Informal feedback to your programme leader

Quality and standards on each programme are assured via the following mechanisms:

- An initial event to approve the programme for delivery.
- An annual report submitted by the External Examiner following a process of external moderation of work submitted for assessment.
- The Annual Monitoring process, which is overseen by the University's Education Committee
- Review by the relevant PSRB(s)
- Periodic Subject Review events are held every five years.
- Other sector compliance and review mechanisms

10. Internal and external reference points

Design and development of this programme has been informed by the following internal and external reference points:

- The Framework for Higher Education Qualifications (FHEQ)
- Standards for Pre-Registration Midwifery programmes (NMC, 2023)
- Standards of Proficiency for Midwives (NMC, 2023)
- Standards for Student Supervision and Assessment (NMC, 2018)
- The BNU Qualifications and Credit Framework
- The BNU Grading Descriptors
- The University Strategy
- ST0948 Midwife (NMC, 2019) Integrated degree Occupational Standard

Mapping of Programme Learning Outcomes to Modules

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)					
	Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Level 4																					
NAM4046: Introduction to Universal Care for Women, Newborns and Families – Apprenticeship	x	x	x			x	x	x			x	x	x	x	x	x	x			x	
NAM4047: Becoming an Accountable, Autonomous, Professional Midwife– Apprenticeship.	x	x	x			x	x	x				x			x	x	x			x	
NAM4048: Fundamentals of the Midwife’s Role in Public Health– Apprenticeship.	x	x	x			x	x	x			x	x	x			x	x			x	
NAM4050: Introduction to the Additional Needs of Women, Newborns and Families– Apprenticeship	x	x	x				x	x			x	x	x		x	x	x			x	
NAM4051: Midwifery Practice 1– Apprenticeship											x	x	x	x	x	x	x			x	
NAM4049: Consolidating the Midwife’s Role in Universal Care for Women, Newborns and Families– Apprenticeship	x	x	x					x			x	x	x	x	x	x	x			x	

Level 5																				
NAM5068: Promoting Inclusive Midwifery Care for Women, Newborns and Families– Apprenticeship.	x	x	x			x	x	x			x	x	x	x	x	x	x		x	
NAM5070: Developing the Midwife to Meet the Additional Needs of Women and Families– Apprenticeship	x	x	x			x	x	x			x	x	x	x	x	x	x	x	x	
NAM5072: Systematic Examination of the Newborn– Apprenticeship	x	x	x			x	x	x			x	x	x	x	x	x		x		
NAM5073: Midwifery Practice 2– Apprenticeship NAM5073											x	x	x	x	x	x		x		
NAM5071: Developing the Midwife to Meet the Additional Needs of Newborns and Families– Apprenticeship	x	x	x			x	x	x			x	x	x	x	x	x	x	x	x	
NAM5069: Holistic Midwifery Care for Women, Newborns and Families– Apprenticeship	x	x	x			x	x	x			x	x	x	x	x	x		x		

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)					
	Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Level 6																					
NAM6111: The Midwife as a Colleague and Lead Professional– Apprenticeship	x		x			x	x	x			x	x	x		x	x	x	x	x		
NAM6114: The Midwife as Scholar: SIP or Research Proposal– Apprenticeship	x					x	x	x			x		x			x	x	x			
NAM6112: The Compassionate Midwife as the Coordinator of Care– Apprenticeship	x	x	x			x	x	x			x	x	x		x	x	x	x	x		
NAM6115: Midwifery Practice 3– Apprenticeship			x								x	x	x	x	x	x	x		x		
NAM6113: Preparing the Midwife as Scholar– Apprenticeship	x					x	x	x			x		x			x	x	x			

Mapping of Midwife (NMC 2019) Integrated Degree Occupational Standard to Module Learning Outcomes

Midwife (NMC 2019) Integrated Degree Occupational Standard (https://www.instituteforapprenticeships.org/apprenticeship-standards/midwife-2019-nmc-standards-integrated-degree-v1-1)											
Module	Duty 1	Duty 2	Duty 3	Duty 4	Duty 5	Duty 6	Duty 7	Duty 8	Duty 9	Duty 10	Duty 11
	K1 K2 K3 K4 K5 K6 K7 S1 S2 S3 S4 S5 S6 B1 B2 B3 B4 B5 B6	K8 K9 K10 K11 K12 K13 S7 S8 S9 S10 S11 S12 B1 B2 B3 B4 B5 B6	K14 K15 K16 K17 K18 K19 K20 K21 S13 S14 S15 S16 S17 S18 S19 S20 S21 B1 B2 B3 B4 B5 B6	K22 K23 K24 K25 K26 K27 K28 S22 S23 S24 S25 S26 S27 S28 B1 B2 B3 B4 B5 B6	K29 K30 K31 K32 K33 K34 K35 S29 S30 S31 S32 S33 S34 B1 B2 B3 B4 B5 B6	K36 K37 K38 K39 K40 S35 S36 S37 S38 S39 S40 S41 S42 B1 B2 B3 B4 B5 B6	K41 K42 K43 K44 K45 S43 S44 S45 S46 S47 B1 B2 B3 B4 B5 B6	K46 K47 K48 K49 K50 K51 K52 S48 S49 S50 S51 S52 S53 S54 B1 B2 B3 B4 B5 B6	K53 K54 K55 K56 S55 S56 S57 S58 B1 B2 B3 B4 B5 B6	K57 K58 K59 K60 K61 K62 K63 S59 S60 S61 S62 S63 S64 B1 B2 B3 B4 B5 B6	K64 K65 K66 K67 K68 K69 K70 K71 S65 S66 S67 S68 S69 S70 S71 S72 B1 B2 B3 B4 B5 B6
Level 4											
Introduction to Universal Care for Women, Newborns and Families– Apprenticeship NAM4046	K2 K3 K6 S1 S2 S3 S4 S5 B1 B2 B3 B4 B6	K8 K9 K11 K12 K13 S 7 S 8 S 9 S10 B1 B2 B3 B4 B6	K14 K15, K16 K17, K18 K19, K20 K21, S17 S19, B1 B2 B3 B4 B6	K22 K23, K25 K26 K27 K28, B1 B2 B3 B4 B6	K29, K30 K31, K32 K34, K35, B1 B2 B3 B4 B6	K36, K37 K38, K39, B1 B2 B3 B4 B6	B1 B2 B3 B4 B6	K46, K47 K48, K49 K50, K51 K52, B1 B2 B3 B4 B6	K53, K54 K56, B1 B2 B3 B4 B6	K60, B1 B2 B3 B4 B6	K64, K65 K66, K67 K68, B1 B2 B3 B4 B6
Becoming an Accountable, Autonomous, Professional Midwife–	K1, K3 K4, K5 K6, K7, K9, K13, S1, S3	K14, K15 K17, B1 B2, B3 B4, B6	B1 B2 B3 B4 B6	K24, K25 B1 B2 B3 B4 B6	K29, B1 B2 B3 B4 B6	B1 B2 B3 B4 B6	K45 B1 B2 B3 B4 B6	K46, K47, K49, K50, K51, K52 B1	K53 B1 B2 B3 B4 B6	K57, K58 K60, K61 K63 B1 B2	K64, K65, K66, K67, K68, K69 B1 B2

Apprenticeship. NAM4047	S4,S5, S6							B2 B3 B4 B6		B3 B4 B6	B3 B4 B6
Fundamentals of the Midwife's Role in Public Health– Apprenticeship. NAM4048	K1,K2, K3,K6 S1,S2 S3,B1 B2,B3 B4,B6	K9,K10 K11,K12 K13,B1 B2,B3 B4,B6	K14,K15 K16,K17 K18,K19 K20,K21 B1,B2 B3,B4 B6	K22,K23 K24,K25 K26,K27 K28,S27 B1,B2 B3,B4 B6	K29,K30, K32,K35 B1,B2 B3,B4 B6	K40,B1 B2,B3 B4 B6	K42 B1 B2 B3 B4 B6	B1 B2 B3 B4 B6	K53K56 B1 B2 B3 B4 B6	K58, K60, S60 B1 B2 B3 B4 B6	K64,K63, K64,K65 K66,K67 K68,S66 B1 B2 B3 B4 B6
Introduction to the Additional Needs of Women, Newborns and Families– Apprenticeship NAM4050	K1,K2, K3,K6 S1 S2 S3 S4 S5 B1 B2 B3 B4 B6	K8,K9 K10,K11 K12,K13 B1 B2 B3 B4 B6	K14,K15 K16,K17 K18,K19 K20,K21 B1 B2 B3 B4 B6	K22,K23 K24,K25 K27,K28 B1 B2 B3 B4 B6	K29,K30 K31,K32 B1 B2 B3 B4 B6	K37,K38 K39,K40 B1 B2 B3 B4 B6	K41,K42 K43 K44 K45 B1 B2 B3 B4 B6	K46 K47 K48 K49 K50 K51 K52 B1 B2 B3 B4 B6	K53 K54 K55 K56 B1 B2 B3 B4 B6	K60 B1 B2 B3 B4 B6	K64 K65 K66 K67 K68 K70 K71 B1 B2 B3 B4 B6
Midwifery Practice 1– Apprenticeship NAM4051	K1 K2 K3 K4 K5 K6 K7 S1 S2 S3 S4 S5 S6 B1 B2 B3 B4 B6	K8 K9 K11 K12 K13 S7 S8 S9 S10 S11 S12 B1 B2 B3 B4 B6	K14 K15 K16 K17 K18 K19 K20 K21 S13 S14 S15 S16 S17 S18 S19 S20 S21 B1 B2 B3 B4 B6	K22 K23 K25 K26 K27 K28 S22 S23 S24 S25 S26 S27 S28 B1 B2 B3 B4 B6	K29 K30 K31 K32 K33 K34 K35 S29 S30 S31 S32 S33 S34 B1 B2 B3 B4 B6	K36 K37 K38 K39 K40 S35 S36 S37 S38 S40 S41 S42 B1 B2 B3 B4 B6	K41 K43 K44 K45 S43 S44 S45 S46 S47 B1 B2 B3 B4 B6	K46 K47 K48 K49 K50 K51 K52 S48 S49 S50 S51 S52 S53 S54 B1 B2 B3 B4 B6	K53 K54 K55 K56 S55 S56 S57 S58 B1 B2 B3 B4 B6	K57 K58 K60 K61 S59 S60 S62 S63 B1 B2 B3 B4 B6	K64 K65 K66 K67 K68 K69 K70 K71 S65 S66 S67 S68 S69 S70 S71 S72 B1 B2 B3 B4 B6
Consolidating the Midwife's Role in Universal Care for Women, Newborns and	K2 K3 K6 S1 S2 S3 S4 S5 B1 B2 B3 B4	K8 K9 K11 K12 K13 S7 S8 S9 S10 B1 B2 B3 B4	K14 K15 K16 K17 K18 K19 K20 K21 S17 S19 B1 B2 B3 B4 B6	K22 K23 K25 K26 K27 K28 B1 B2 B3 B4 B6	K29 K30 K31 K32 K33 K34 K35 B1 B2 B3 B4 B6	K36 K37 K38 K39 B1 B2 B3 B4 B6	B1 B2 B3 B4 B6	K46 K47 K48 K49 K50 K51 K52 B1 B2 B3 B4 B6	K53 K54 K56 B1 B2 B3 B4 B6	K60 B1 B2 B3 B4 B6	K64 K65 K66 K67 K68 B1 B2 B3 B4 B6

Families– Apprenticeship NAM4049	B6	B6									
Level 5											
Promoting Inclusive Midwifery Care for Women, Newborns and Families– Apprenticeship. NAM5068	K1 K2 K3 K6 K7 S1 S2 S3 S4 S5 S6 B1 B2 B3 B4 B6	K8 K11 K13 B1 B2 B3 B4 B6	K14 K15 K16 K17 K18 K19 K20 K21 B1 B2 B3 B4 B6	K22 K23 K24 K25 K26 K27 K28 B1 B2 B3 B4 B6	K29 K30 K31 K32 B1 B2 B3 B4 B6	K37 K38 K39 K40 B1 B2 B3 B4 B6	K41 K42 K43 K44 K45 B1 B2 B3 B4 B6	K46 K47 K49 K50 K51 K52 B1 B2 B3 B4 B6	K53 K54 K55 K56 B1 B2 B3 B4 B6	K58 K60 B1 B2 B3 B4 B6	K64 K65 K66 K67 K68 K70 K71 B1 B2 B3 B4 B6
Developing the Midwife to Meet the Additional Needs of Women and Families– Apprenticeship NAM5070	K1 K2 K3 K6 K7 S1 S2 S3 S4 S5 B1 B2 B3 B4 B5 B6	K8 K9 K10 K11 K13 S9 S11 S12 B1 B2 B3 B4 B5 B6	K14 K15 K16 K17 K18 K19 K20 K21 S20 B1 B2 B3 B4 B5 B6	K22 K23 K25 S22 S23 S24 S25 S26 S27 S28 B1 B2 B3 B4 B5 B6	K29 K30 K31 K32 B1 B2 B3 B4 B5 B6	K37 K39 K40 S37 S42 B1 B2 B3 B4 B5 B6	K41 K42 K43 K44 K45 S43 S46 S47 B1 B2 B3 B4 B5 B6	K46 K47 K48 K49 K50 K51 K52 S48 S54 B1 B2 B3 B4 B5 B6	K53 K54 K56 S55 S57 B1 B2 B3 B4 B5 B6	K58 K60 B1 B2 B3 B4 B5 B6	K64 K65 K66 K67 K68 K69 K70 K71 S71 S72 B1 B2 B3 B4 B5 B6
Systematic Examination of the Newborn– Apprenticeship NAM5072	K1 K2 K3 K6 S1 S2 S3 S4 S5 B1 B2 B3 B4 B6	K9 K13 B1 B2 B3 B4 B6	K14 K15 K16 K17 K18 K19 K20 K21 B1 B2 B3 B4 B6	K22 K23 K25 K26 K27 K28 B1 B2 B3 B4 B6	K29 K30 K31 K32 K34 K35 B1 B2 B3 B4 B6	K39 S38 B1 B2 B3 B4 B6	B1 B2 B3 B4 B6	B1 B2 B3 B4 B6	K53 B1 B2 B3 B4 B6	B1 B2 B3 B4 B6	K64 K65 K66 K67 K68 K70 B1 B2 B3 B4 B6

Midwifery Practice 2– Apprenticeship NAM5073	K1 K2 K3 K4 K5 K6 K7 S1 S2 S3 S4 S5 S6 B1 B2 B3 B4 B6	K8 K9 K11 K12 K13 S7 S8 S9 S10 S11 S12 B1 B2 B3 B4 B6	K14 K15 K16 K17 K18 K19 K20 K21 S13 S14 S15 S16 S17 S18 S19 S20 S21 B1 B2 B3 B4 B6	K22 K23 K25 K26 K27 K28 S22 S23 S24 S25 S26 S27 S28 B1 B2 B3 B4 B6	K29 K30 K31 K32 K33 K34 K35 S29 S30 S31 S32 S33 S34 B1 B2 B3 B4 B6	K36 K37 K38 K39 K40 S35 S36 S37 S38 S40 S41 S42 B1 B2 B3 B4 B6	K41 K43 K44 K45 S43 S44 S45 S46 S47 B1 B2 B3 B4 B6	K46 K47 K48 K49 K50 K51 K52 S48 S49 S50 S51 S52 S53 S54 B1 B2 B3 B4 B6	K53 K54 K55 K56 S55 S56 S57 S58 B1 B2 B3 B4 B6	K57 K58 K60 K61 S59 S60 S61 S62 S63 B1 B2 B3 B4 B6	K64 K65 K66 K67 K68 K69 K70 K71 S65 S66 S67 S68 S69 S70 S71 S72 B1 B2 B3 B4 B6
Developing the Midwife to Meet the Additional Needs of Newborns and Families– Apprenticeship NAM5071	K1 K2 K3 K6 K7 S1 S2 S3 S4 S5 B1 B2 B3 B4 B5 B6	K8 K9 K10 K11 K13 S9 S11 S12 B1 B2 B3 B4 B5 B6	K14 K15 K16 K17 K18 K19 K21 S20 B1 B2 B3 B4 B5 B6	K22 K23 K25 B1 B2 B3 B4 B5 B6	K29 K30 K31 K32 B1 B2 B3 B4 B5 B6	K37 K39 K40 S37 S42 B1 B2 B3 B4 B5 B6	K41 K42 K43 K44 K45 S43 S46 S47 B1 B2 B3 B4 B5 B6	K46 K47 K48 K49 K50 K51 K52 S48 S54 B1 B2 B3 B4 B5 B6	K53 K54 K56 S55 S57 B1 B2 B3 B4 B5 B6	K58 K60 B1 B2 B3 B4 B5 B6	K64 K65 K66 K67 K68 K69 K70 K71 S71 S72 B1 B2 B3 B4 B5 B6
Holistic Midwifery Care for Women, Newborns and Families– Apprenticeship NAM5069	K1 K2 K3 K6 K7 S1 S2 S3 S4 S5 B1 B2 B3 B4 B6	K8 K11 K13 B1 B2 B3 B4 B6	K14 K15 K16 K17 K18 K19 K20 K21 B1 B2 B3 B4 B6	K22 K23 K24 K25 K26 K27 K28 B1 B2 B3 B4 B6	K29 K30 K31 K32 B1 B2 B3 B4 B6	K38 K39 K40 B1 B2 B3 B4 B6	K41 K42 K43 K44 K45 B1 B2 B3 B4 B6	K46 K47 K49 K50 K51 K52 B1 B2 B3 B4 B6	K53 K54 K55 K56 B1 B2 B3 B4 B6	K58 K60 B1 B2 B3 B4 B6	K64 K65 K66 K67 K68 K70 K71 B1 B2 B3 B4 B6
Level 6											
The Midwife as a Colleague and Lead Professional–	K1 K4 K5 K6 K7 S1 S4	K8 K9 K10 K11 K13 B1 B2 B3 B4	K14 K15 K16 K17 B1 B2 B3 B4 B5 B6	K22 K23 K24 K25 B1 B2 B3 B4 B5 B6	K29 K31 K32 B1 B2 B3 B4 B5 B6	K36 K37 K39 K40 B1 B2 B3 B4 B5 B6	K41 K42 K43 K44 K45 B1 B2 B3 B4	K46 K47 K49 K50 K51 K52 B1 B2 B3 B4 B5	K53 K56 B1 B2 B3 B4 B5 B6	K57 K58 K59 K60 K61 K62 K63 S59 S60	K64 K65 K66 K67 K68 K69 K70 K71 B1 B2

Apprenticeship NAM6111	S5 B1 B2 B3 B4 B5 B6	B5 B6					B5 B6	B6		S61 S62 S64 B1 B2 B3 B4 B5 B6	B3 B4 B5 B6
The Midwife as Scholar: SIP or Research Proposal– Apprenticeship NAM6114	K1 K6 B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	K58 K59 K60 K62 S59 S60 S63 B1 B2 B3 B4 B5 B6	K64 K65 K66 S66 B1 B2 B3 B4 B5 B6
The Compassionate Midwife as the Coordinator of Care– Apprenticeship NAM6112	K1 K2 K3 K4 K5 K6 K7 S1 S2 S3 S4 S5 B1 B2 B3 B4 B5 B6	K8 K9 K11 K13 B1 B2 B3 B4 B5 B6	K14 K15 K16 K17 K18 K20 K21 S15 B1 B2 B3 B4 B5 B6	K22 K23 K24 K25 B1 B2 B3 B4 B5 B6	K29 K30 K31 K32 S31 B1 B2 B3 B4 B5 B6	K36 K37 K38 K39 K40 B1 B2 B3 B4 B5 B6	K43 K44 K45 B1 B2 B3 B4 B5 B6	K46 K47 K49 K50 K51 K52 B1 B2 B3 B4 B5 B6	K53 K54 K55 K56 B1 B2 B3 B4 B5 B6	K57 K58 K59 K60 K61 K62 K63 S60 B1 B2 B3 B4 B5 B6	K64 K65 K66 K67 K68 K69 K70 K71 S71 B1 B2 B3 B4 B5 B6
Midwifery Practice 3– Apprenticeship NAM6115	K1 K2 K3 K4 K5 K6 K7 S1 S2 S3 S4 S5 S6 B1 B2 B3 B4 B5 B6	K8 K9 K11 K12 K13 S7 S8 S9 S10 S11 S12 B1 B2 B3 B4 B5 B6	K14 K15 K16 K17 K19 K20 K21 S13 S14 S15 S16 S17 S18 S19 S20 S21 B1 B2 B3 B4 B5 B6	K22 K23 K25 K26 K27 K28 S22 S23 S24 S25 S26 S27 S28 B1 B2 B3 B4 B5 B6	K29 K30 K31 K32 K33 K34 K35 S29 S30 S31 S32 S33 S34 B1 B2 B3 B4 B5 B6	K36 K37 K38 K39 K40 S35 S36 S37 S38 S39 S40 S41 S42 B1 B2 B3 B4 B5 B6	K41 K43 K44 K45 S43 S44 S45 S46 S47 B1 B2 B3 B4 B5 B6	K46 K47 K48 K49 K50 K51 K52 S48 S49 S50 S51 S52 S53 S54 B1 B2 B3 B4 B5 B6	K53 K54 K55 K56 S55 S56 S57 S58 B1 B2 B3 B4 B5 B6	K57 K58 K59 K60 K61 S59 S60 S61 S62 S63 S64 B1 B2 B3 B4 B5 B6	K64 K65 K66 K67 K68 K69 K70 K71 S65 S66 S67 S68 S69 S70 S71 S72 B1 B2 B3 B4 B5 B6

Preparing the Midwife as Scholar– Apprenticeship NAM6113	K1 K6 B1 B2 B3 B4 B5 B6	K10 B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	B1 B2 B3 B4 B5 B6	K57 K58 K59 K60 K62 S60 B1 B2 B3 B4 B5 B6	K64 K65 S66 B1 B2 B3 B4 B5 B6			
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Mapping of NMC domains to modules

YEAR 1		
Module Title	Programme LO	NMC Midwifery Proficiencies
NAM4046 Introduction to Universal Care for Women, Newborns and Families – Apprenticeship	C1, C2, C3, K1, K2, K3, P1, P2, P3, P5, T1, T2, T4	1.9, 1.10, 1.12, 2.2, 2.5, 2.7, 2.8, 2.9, 3.1, 3.16, 3.17, 3.22, 3.24, 3.27
NAM4047 Becoming an Accountable, Autonomous, Professional Midwife– Apprenticeship	C1, C2, C3 K1, K2, K3, P1, P2, P3, P5, T1, T2, T3, T4,	1.1, 1.2, 1.3, 1.6, 1.7, 1.8, 1.11, 1.14, 1.15, 1.18, 1.19, 1.20, 1.21, 1.24, 1.25, 1.26, 1.27, 5.2, 5.6, 5.9, 5.14, 5.15,
NAM4048 Fundamentals of the Midwife’s Role in Public Health – Apprenticeship	C1, C2, C3, K1, K2, K3, P1, P2, P3, P5, T1, T2, T3, T4,	1.16, 1.17, 2.1, 2.4, 2.10, 2.11, 2.12, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.15, 4.9
NAM4050 Introduction to the Additional Needs of Women, Newborns and families – Apprenticeship	C1, C2, C3, K1, K2, K3 P1, P2, P3, P5, T1, T2, T3, T4,	1.5, 1.13, 1.22, 2.3, 3.10, 3.23, 3.25, 3.26, 4.1, 4.2, 4.3, 4.4, 4.5, 4.10, 5.4, 5.8,
NAM4049 Consolidating the Midwife’s Role in Universal Care for Women, Newborns and Families – Apprenticeship	C1, C2, C3, K1, K2, K3	1.25, 2.6, 3.11, 3.12, 3.13, 3.14, 3.18, 3.19, 3.20, 3.21,

	P1, P2, P3, P4, P5, T1, T2,	
NAM4051 Midwifery Practice 1 – Apprenticeship	NIL	Domain 6

YEAR 2		
Module Title	Programme LO	NMC Midwifery Proficiencies
NAM5068 Promoting Inclusive Midwifery Care for Women, Newborns and Families – Apprenticeship	C1, C2, C3, K1, K2, K3, P1, P2, P3, P4, P5, T1, T2, T4	1.3, 1.9, 1.23, 3.1, 3.2, 3.3, 3.10, 3.18, 4.2, 4.3, 4.11
NAM5069 Holistic Midwifery Care for Women, Newborns and Families – Apprenticeship	C1, C2, C3, K1, K2, K3 P1, P2, P3, P5, T1, T2, T4	1.4, 1.5, 1.10, 1.11, 1.12, 1.16, 1.22, 2.2, 2.3, 2.6, 2.9, 3.22, 3.23, 4.1, 4.10
NAM5070 Developing the Midwife to Meet the Additional Needs of Women and Families – Apprenticeship	C1, C2, C3, K1, K2, K3, P1, P2, P3, P5, T1, T2, T3, T4,	1.1, 1.6, 1.14, 1.24, 2.4, 2.5, 3.12, 3.19, 3.21, 3.25, 3.26, 3.27, 4.6, 4.7, 4.8, 4.9, 5.4, 5.13
NAM5071 Developing the Midwife to Meet the Additional Needs of Newborns and Families – Apprenticeship	C1, C2, C3, K1, K2, K3, P1, P2, P3, P5, T1, T2, T3, T4,	1.6, 1.14, 1.24, 2.4, 2.5, 3.12, 3.19, 3.21, 3.25, 3.26, 4.6, 4.7, 4.8, 4.9, 5.4, 5.13
NAM5072 Systematic Examination of the Newborn – Apprenticeship	C1, C2, C3, K1, K2, K3, P1, P2, P3, P5, T2, T4,	1.7, 1.20, 1.21, 2.10, 3.6, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 3.20, 3.25, 4.4, 4.5,
NAM5073 Midwifery Practice 2 – Apprenticeship	NIL	Domain 6

YEAR 3		
Module Title	Programme LO	NMC Midwifery Proficiencies
NAM6111 The Midwife as a Colleague and Lead Professional– Apprenticeship	C1, C2, C3, K1, K3, P1, P2, P3, P5, T1, T2, T3, T4,	1.8, 5.18, 5.20, 5.21
NAM6112 The Compassionate Midwife as the Coordinator of Care – Apprenticeship	C1, C2, C3, K1, K2, K3, P1, P2, P3, P5, T1, T2, T3, T4,	1.1, 1.2, 1.6, 1.7, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.20, 1.21, 2.22, 1.25, 1.26, 1.27, 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 2.8, 2.9, 2.11, 2.12, 3.1, 3.7, 3.22, 3.23, 3.24, 3.26, 3.27, 4.9, 4.10, 4.11, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.13, 5.14, 5.15, 5.19
NAM6113 Preparing the Midwife as Scholar – Apprenticeship	C1, C2, C3, K1, K3, P1, P3, T1, T2, T3, T4,	5.1, 5.12, 5.16, 5.17
NAM6114 The Midwife as Scholar: SIP or Research Proposal – Apprenticeship	C1, C2, C3, K1, P1, P3 T1, T2, T3,	1.4, 1.5, 5.1, 5.10, 5.11,
NAM6115 Midwifery Practice 3 – Apprenticeship	NIL	Domain 6

